

Portland Public Schools
Enrollment and Program Balancing

1. Stay Engaged
2. Speak your truth responsibly
3. Listen to understand, to believe

Mullen talks about within allocated schools, rates of Direct Certification are consistently higher for neighborhood strands, which can lead to disparities in needs vs. resources when funding is allocated at a school level.

When controlling for Direct Certification rates, we consistently see lower performance on Smarter Balanced Assessments (SBAC) testing for students in the neighborhood strand allocated programs compared to neighborhood schools (except in our highest performing Side Environmental School (SES) schools).

Spanish DLI interested in looking at another location with Arleta and Lane. The desire consolidate DLI at Middle School level. The idea of whole school DLI.

CSS would relocate to Bridger as a school. Less disruption to the neighborhood community compared to locating at Woodstock or Arleta. Keeps CSS relatively close to most current students.

Portables: We discussed that while they will be required in order to accommodate Creative Science as a K-8 we would like to see them used primarily for support services and special needs into keep students from spending the majority of their day in them as core classrooms.

Polls were created for Consensus:

CSS Poll:

Recommendation:

CSS relocates to Bridger as a school

4-Placement for CSS

Chinese Poll:

Maintain at Clark and Woodstock. Consolidate MS

4-Maintain

Spanish DLI Poll:

K-5 location at Arleta and Lent with neighborhood and DLI assignment caveats. Consolidate MS,

Spanish DLI Poll: K-5 location at Arleta and Lent with neighborhood and DLI assignment caveats. Consolidate MS, 4-K-5

4-K-5